

January 11, 2013

URBAN TRANSFORMATIONS IN THE GLOBAL SOUTH

CP8883B1/INTA 4803BL/INTA8803BL2

Instructor: Barbara Lynch (barbara.lynch@inta.gatech.edu)

Tuesday, Thursdays 3:05-4:25 pm, Arch East 107

Office Hours: Monday, Wednesday 1:45-3:45 pm, 116B Habersham

OVERVIEW

Competition for space, competing definitions of citizenship and the right to the city, and territorial competition resulting from the growth of criminal activity have contributed to social volatility in the cities of the global south. In older cities, urban landscapes have been transformed as planners seek to attract foreign capital and urban dwellers create spaces for livelihoods and shelter. Everyday life is also transformed as land and water become objects of contestation. As competition produces new forms of governance that remove decision making from public scrutiny and reinforces sociospatial segregation, citizens, community groups and NGOs are demanding rights to decent housing, water, and access to public space. These claims are often addressed in terms of a “right to the city.” This course addresses the implications of these phenomena for different groups in urban societies and for the transformation of urban space and place. We will read and discuss key works in critical urban theory and urban ethnography. We will also analyze the policy prescriptions of international institutions and discuss their achievements, limitations, and unintended consequences. Our final project will address the right to the city and its expression in diverse urban contexts.

COURSE OBJECTIVES

1. To introduce students to urban theory as it relates to urban process and planning practice in Asia, Africa, the Middle East and Latin America.
2. To help students arrive at a more complex understanding of urban life, urban process, and urban citizenship in the parts of the world where cities are growing most rapidly.
3. To familiarize students with national and local planning and urban governance practices in Africa, Asia, Latin America and the Mideast and with the urban policies and programs of international institutions, including the World Bank and United Nations agencies.
4. To provide opportunities for students to develop their skills in oral, written and visual communication.

REQUIREMENTS

Readings: The readings available to students of urbanization in the global south are rich and varied. They are designed to address issues in Africa, Asia and Latin America, but give added weight to Brazil, a nation whose urban neighborhoods have received serious social science scrutiny over a 40-50 year time span. To succeed in this course, you will need to carefully read the assigned readings each week and bring your critical assessments of these readings into class discussions. The following required texts should be purchased.

Hull, Matthew. 2012. *Government of Paper: The Materiality of Bureacracy in Urban Pakistan*
Simone, Abdoumalik. 2010. *City Life from Jakarta to Dakar: Movements at the Crossroads*
Huyssen, Andreas, ed. 2008. *Other Cities, Other Worlds: Urban Imaginaries in a Globalizing Age*
Angotti, Thomas. 2013. *The New Century of the Metropolis: Urban Enclaves and Orientalism*

January 11, 2013

Additional readings will be posted on T-square.

Assignments:

A. *Reading Presentations and Class Discussion (60 percent of grade)*. Students are required submit three five-page reviews that address all of the readings assigned for each of three class topics (see headings listed in the left hand column of the course schedule) and to take responsibility for presenting the readings for that week. A sign-up sheet will be circulated in class to ensure that each week's topics are covered. Reviews must be submitted on the date that the readings reviewed are discussed in class. Grades will be based on (1) the accuracy with which you have outlined the authors' main points and revealed their complementarities and differences, (2) the cogency, clarity, and salience of your critique, and (3) your basic writing skills.

Note that reviews ARE NOT reaction papers. I am less interested in gut reactions to the readings than in thoughtful evaluations of their content and quality. In contrast, class presentations should not simply revisit the authors' main points, but help the class to better understand the readings by referring to their geographic, theoretical, or policy contexts. Visual explorations of key themes can make for strong presentations in a course of this nature. It is also helpful to bring our attention to texts that have not been assigned, but have clearly influenced the assigned readings.

B. *Final projects (40 percent of grade)*. The final class exercise will be a contribution to a topic germane to infrastructure planning and the right to the city in the cities of the global south. The class as a whole will select the topic by the third week of the course. The assignment has three components: (1) preparation of an annotated bibliography to share with the class, (2) a poster presentation at our last class, and (3) a 15-20 page paper on the question that adheres to university guidelines on the proper use of written and internet references. The poster session will be open to the Georgia Tech community. Annotated bibliographies are due March 27; hard copies of final papers must be submitted by 4:00 p.m. May 2. Papers must be placed in my mailbox in Habersham Hall. If you would like to receive an annotated copy of your graded final paper, please submit two copies—one for you and one for my files—and a stamped, self-addressed envelope.

ACADEMIC INTEGRITY

Students are encouraged to read widely and to work in collaboration with classmates. However, you must clearly differentiate your work from that of others. Complete and accurate representation of direct quotations and paraphrased materials is essential, including delineation of the materials used and documentation of sources. This applies both to printed and internet-based materials. Student conduct should comply with the Georgia Tech Honor Code. Any student found to violate the policy on plagiarism will receive a failing grade for the assignment and will be subject to disciplinary action as outlined in the Code.

DISABILITY AND MEDICAL ACCOMMODATION

Attendance and full participation in class discussion is expected of all students. Students with disabilities or special medical needs should make an appointment at the beginning of the semester so that we can adapt the learning environment appropriately. Please tell us about any emergency medical information that we should know of, or if you need special arrangements in the event the building must be evacuated. Students who are absent for an extended period due to illness must provide information about the nature of the illness and make plans for completing all course requirements.

READING ASSIGNMENTS

Topic	Tuesday	Thursday
I. THEORIZING URBAN TRANSFORMATION		
Cities of the South: Theoretical and Historical Perspectives	January 8 Angotti, New Century. Chapter 1	January 10 Angotti. New Century, Chapter 2 Roy, Ananya. Urbanisms, Worlding Practices and the Theory of Planning
	January 15 Lefebvre, Henri, <i>Urban Revolution</i>. Chapter 1 Roberts, Bryan. 2003. Comparative urban systems: an overview	January 17 Fix, Mariana. 2003 The case of Sao Paulo, Brasil Perlman, Janice. 2006. Metamorphosis of Marginality: Four Generations in the Favelas of Rio de Janeiro. <i>Annals of the American Academy of Political and Social Science</i> 606: 154-177
	January 22 Angotti. New Century, Chapters 2, 3, 4	January 24 Robinson, Jenny. 2002. Global and World Cities: a view from off the map. <i>International Journal Urban and Regional Research</i> 26 (3): 531-54 Abu-Lughod, Janet. 1987. The Islamic City. <i>International Journal of Middle East Studies</i>
Ordinary Cities and Everyday Life	January 29 Simone, <i>City Life</i>. Preface, Chap. 1	January 31 De Certeau, <i>Practice of Everyday Life</i>, vol 1. Walking in the City Pamuk, Orhan. Huzun—Melancholy—Tristesse of Istanbul. <i>Other Cities, Other Worlds</i>.
	February 5 Simone, Chapter 3	February 7 Elsheshtawy, Yasser. 2008. Transitory sites: mapping Dubai's 'forgotten urban spaces'. <i>International Journal of Urban and Regional Research</i> : 968-988. Gandy, Matthew. 2005. Learning from Lagos. <i>New Left Review</i> 33: 37-52

The Right to the City	February 12 Lefebvre, Henri. The right to the city. <i>Writings on Cities</i>. Chap. 14 Harvey, David. 2008. The right to the city. <i>New Left Review</i> 53 (Sept Oct): 23-40	
II. MARKET, POLIS and PLAN		
Cities of the South in the Global Economy	February 14 Simone. <i>City Life</i>. Chapter 4: Circulations Hart, Gillian. 2002. Taiwanese networks in Newcastle. <i>Disabling Globalization</i>. Ch 3	February 19 Wilson, Ara. 2003. Bangkok, the Bubble City. In Schneider and Susser, eds. <i>Wounded Cities</i> Yukseker, Deniz. 2007. Economy and gender in the urban borderland: the public culture of Laleli, Istanbul. In Cinar and Bender, eds., <i>Urban Imaginaries</i>.
	February 21 Omasombo, Jean. 2005. Kisingani: a city at its lowest ebb. In A.M. Simone and A. Abouhani, eds. <i>Urban Africa</i>. Chapter 4. Campbell, Elizabeth. 2006. Urban refugees in Nairobi. <i>Journal of Refugee Studies</i> 19 (3):396-413.	February 26 Gonzalez de la Rocha, Mercedes. 2006. Vanishing assets: cumulative disadvantage among the urban poor. <i>Annals, AAPSS</i> 606: 68-94. Kudva, Neema. 2009. The everyday and the episodic: the spatial and political impacts of urban informality. <i>Environment and Planning A</i> 41: 1614-1628.
City as Polis— inclusion and exclusion	February 28 Wacquant, Loic. 2008. The Militarization of Urban Marginality: Lessons from the Brazilian Metropolis. <i>International Political Sociology</i> 2: 56–74 Angotti, Chapter 5	March 5 Simone, Chapters 5, 6 No class March 7
	March 12 Mirafteb, Faranak. 2004. Making neoliberal governance. <i>International Planning Studies</i> 9: 239-259 Bayat, Asef. 2000. From ‘dangerous classes’ to ‘quiet rebels’ politics of the urban subaltern in the global south. <i>International Sociology</i> 15 (3): 533-57	March 14 Appadurai, Arjun. 2002. Deep democracy: urban governmentality and the horizon of politics. <i>Environment and Urbanization</i> 13 (3): 23-43 Menon, Gayatri. 2010. Recoveries of space and subjectivity in the shadow of violence. In P.McMichael, ed. <i>Contesting Development</i>.
SPRING BREAK		
Modernization According to Plan	March 26 World Bank. <i>World Development Report</i>	March 28 Yiftachel, Oren. 2009. Theoretical notes

	2009: <i>Reshaping Geography</i>. Overview Angotti. Chapter 6 Sarlo, Beatriz. Cultural Landscapes. In <i>Other Cities, Other Worlds</i>	on ‘gray cities’: the coming of urban apartheid. <i>Planning Theory</i> 8(1): 87–99. Prakash, Gyan. <i>Mumbai Fables</i>. Chapter 7 “Planning and Dreaming.”
Planning	April 2 Hull. <i>Government of Paper</i>, Intro, Ch 1-3	April 4 Hull. <i>Government of Paper</i>, Ch 4,5, Conclusion No class
III. PLANS MEET PEOPLE		
Shelter	April 9 Varley, Ann. 2002. Private or public: debating the meaning of tenure legalization. <i>International Journal of Urban and Regional Research</i> 26 (3): 449-61 Fernandes, Edesio. 2002. The influence of de Soto’s <i>The Mystery of Capital</i>. <i>Land Lines</i>, January. Pp. 5-8 Koenig, Dolores. Urban relocation and resettlement. In A.O. Smith, ed., <i>Development and Dispossession</i>. Chapter 6	April 11 Berner, Erhard. 2000. Poverty alleviation and the eviction of the poorest: toward urban land reform in the Philippines. <i>International Journal of Urban and Regional Research</i> 24 (3): 554-566 Shatkin, Gavin. 2004. Planning to forget: informal settlements as ‘forgotten places’ in globalizing metro Manila. <i>Urban Studies</i> 41(12): 2469-2484 World Bank . <i>Thirty Years of Shelter Lending</i>, Executive Summary, Section II.*
Water and Waste	April 16 Swyngedouw, Erik. 1995. Contradictions of urban water provision. <i>Third World Planning Review</i> 17 (4): 387-405 Shultz, Jim. 2009. The Cochabamba water revolt and its aftermath. In J. Shultz and M. Draper, eds., <i>Dignity and Defiance</i>. Baviskar, Amita. 2003. Between violence and desire.	April 18 Gandy, Matthew. 2008. Landscapes of disaster: water modernity and urban fragmentation in Mumbai. <i>Environment and Planning A</i> 40: 108-130. Boland, Alana. 2007. The trickle-down effect: ideology and the development of premium water networks in China’s cities. <i>Intl. Journal of Urban and Regional Research</i> 31 (1): 21-40
Public Space and Markets	April 23 Hunt, Stacey. 2009. Citizenship’s place: the state’s creation of public space and street vendors’ culture of informality in Bogota, Colombia. <i>Environment and Planning D</i> 27: 331-351 Way, J.T. 2012 <i>The Mayan in the Mall</i>. Ch 6	April 25 POSTER SESSION