

# INTA 3101A/6105A International Institutions

Dr. Vanja Petričević

Fall 2012

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## **Course Information:**

**Class Time:** Tuesdays & Thursdays; 3:05-4:25pm

**Class Location:** Instructional Center 117

**Office:** Habersham Building, Office 138

**Office Hours:** Thursdays, 1:30-2:30pm

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## **Course Objectives:**

This course serves to provide an overview of the origins, theoretical foundations, different types and effects of international institutions in the international political arena. The course is designed to increase students' awareness and understanding of international institutions which will allow them to construct informed views on their dynamic roles in international politics.

## **Required Readings:**

- Margaret Karns and Karen Mingst. 2009. *International Organizations: The Politics and Processes of Global Governance*. Boulder: Lynne Rienner Publishers.
- Additional required readings are listed in the syllabus.

## **Course Format and Requirements:**

This course is designed to be interactive in nature which means that your active participation in form of class discussions, debates, and exchange of ideas and opinions is crucial for successful completion of this course. Therefore, it is essential that you read all assigned readings before class and come prepared to each class session. Learning in this class is an intellectually stimulating and challenging process which requires your active participation during each session.

The course requirements are identical for everyone and grades will be assigned based on the results – not the effort. Evaluation of your progress in this class will be based on the following percentage distribution of the final grade:

### **Grading Scale (out of 100%):**

<b>Map Quizzes:</b>	<b>15%</b>
<b>Midterm Exam:</b>	<b>20%</b>
<b>Class Participation:</b>	<b>20%</b>
<b>Group Paper:</b>	<b>25%</b>
<b>Group Presentation:</b>	<b>20%</b>

### **Map Quizzes (15%):**

During the course of the semester you will take three map quizzes. Each map quiz will test your ability to identify 10 countries, 10 national capitals, and 5 major physical features of world geography (i.e., rivers, mountains and surrounding oceans) in the part of the world assigned for that week. That means: you will be required to identify 25 items on each quiz. Each item is worth 4 points.

### **Midterm Exam (20%):**

The exam material will be based on lectures, discussions, and assigned readings. The format of the exam will be 40 multiple choice/short answer questions. Each question is worth 2.5 points.

### **Class Participation (20%):**

For each in-class assignment you will have to provide your contribution (either individually or as part of a group) in a written and oral format. Any written format (e.g., bullet points) will be accepted. Please write legibly and remember to put your full name on any submissions to the instructor. Each time I collect and evaluate your contribution, both written and oral, you can earn up to 10 points for that day. The points will be averaged at the end of the semester and that will constitute your class participation grade.

In addition, you are strongly encouraged to keep up with the current events in order to fully contribute to class discussions. If you find a relevant article for the scheduled topic, you are welcome to email it to the instructor and you are also encouraged to share its main ideas or arguments with your classmates during class. By emailing the article to the instructor (at least one day before the scheduled class) you are eligible to earn up to 2 extra participation points for that particular class. The suggested news outlets are: The New York Times, The Washington Post, BBC, The Guardian, The Economist, Foreign Affairs.

### **Group Paper (25%):**

Students will be expected to submit one group paper (15 pages in length excluding cover page, references and any exhibits, double-spaced, 12pt font, 1 inch margins). Each group will represent a country assigned to them. The group paper should reflect the country's interests and position on an issue discussed at the United Nations. More information about the group paper will be provided in class.

### **Group Presentation (20%):**

Each group is expected to present their country's position to the class by preparing a PowerPoint presentation, and be able to address any questions that their fellow classmates might have regarding the group's position on the issue. The group is expected to present for 15 minutes with an additional 5 minutes for Q&A. I expect you to be on time for your presentation.

During the presentation, I am looking for the following:

<b>Presentation of the position taken:</b>	20 points
<b>Presentation of the main arguments:</b>	20 points
<b>Clear organization of the presentation:</b>	20 points
<b>Visual aids provided:</b>	20 points
<b><u>Presented in the designated time frame:</u></b>	<u>20 points</u>
<b>Total points:</b>	100 points

### **Between class communications:**

You are welcome and encouraged to come to me with any questions you may have about the course. Alternatively, I can try to address your questions via email. Please note that due to privacy concerns I do not discuss or reveal grades via email.

**Classroom Conduct:**

As a courtesy to your peers and your instructor, please do not arrive late, use your phone, or engage in non-course-related discussions during class. Please understand that all of these are disruptive behaviors. Students' disruptive behaviors will not be tolerated and they will be asked to leave the classroom.

**Recording:**

Electronic recording of this class in any form is prohibited. Students with disabilities that require recording classes should work through the Office of Disability Services to obtain permission for an exception to this policy.

**Academic Conduct Standards:**

As with all classes and work conducted at Georgia Tech, the principles of the Academic Honor Code are in force.

**Caveat:**

This syllabus provides a general plan for the course. Deviations may be necessary!

## CLASS SCHEDULE

DATE	TOPIC	READINGS	ASSIGNMENTS/ ASSESSMENTS
8/21	Introduction		
8/23	Understanding Global Governance	Karns & Mingst, Ch. 1	
8/28	Library Session		The class will meet in the Homer Rice Center classroom on the 2nd floor of the Library at 3:05pm. Please arrive on time!
8/30	Theoretical Foundations of Global Governance	Karns & Mingst, Ch. 2	
9/4	The United Nations	Karns & Mingst, Ch. 4  Sashi Tharor. "Why America Still Needs the United Nations." <i>Foreign Affairs</i> , September/October, 2003.	
9/6	The Israeli – Palestinian Conflict	Snarr and Snarr. 2008. "Conflict and Security," pp. 44-53 ( <i>will be provided by instructor</i> )  "Israel, Palestine and the UN: The war over statehood." <i>The Economist</i> , September 24, 2011. Available at: <a href="http://www.economist.com/node/21530174">http://www.economist.com/node/21530174</a>  Assignment distributed for in-class simulation scheduled for 9/11.	
9/11	In-class Simulation		Delivery of opening arguments and position statements.
9/13	UN Peacekeeping	United Nations. 2008. "The United Nations Peacekeeping Operations, Principles and Guidelines." Available at: <a href="http://pbpu.unlb.org/pbps/library/Capstone_Doctrine_ENG.pdf">http://pbpu.unlb.org/pbps/library/Capstone_Doctrine_ENG.pdf</a> (pp. 31-58).  Max Boot. "Paving the Road to Hell; The Failure of U.N. Peacekeeping." <i>Foreign Affairs</i> , March/April, 2000.	

9/18	Protecting Human Rights	Karns and Mingst, Ch. 10  Marlise Simons. "As a Defendant Bullies and Boasts, Questions Arise on a Court's Limits." <i>The New York Times</i> , April 16, 2012. Available at: <a href="http://www.nytimes.com/2012/04/17/world/europe/in-the-hague-a-debate-on-grandstanding.html?pagewanted=all">http://www.nytimes.com/2012/04/17/world/europe/in-the-hague-a-debate-on-grandstanding.html?pagewanted=all</a>	
9/20	Protecting Human Rights	GUEST SPEAKER	
9/25	The European Union	Karns and Mingst, Ch. 5 (pp. 160-178)	
9/27	The European Union Challenges	McCormick, "The Idea of Europe", Ch. 2 ( <i>will be provided by instructor</i> )  Andrea Mammone. "The Future of Europe's Radical Right." <i>Foreign Affairs</i> , September 20, 2011.	<b>Map Quiz 1:</b> Europe and Asia
10/2	The African Union	Karns and Mingst, Ch. 5 (pp. 203-210)  Thomas Kwasi Tieku. 2004. "Explaining the Clash and Accommodation of Interests of Major Actors in the Creation of the African Union." <i>African Affairs</i> , 249-267.	
10/4	Midterm Exam Review		
10/9	<b>MIDTERM EXAM</b>		
10/11	NATO	"What is NATO?" Available at: <a href="http://www.nato.int/welcome/brochure_WhatIsNATO_en.pdf">http://www.nato.int/welcome/brochure_WhatIsNATO_en.pdf</a> (pp. 5-15; 34-45).  Christopher Hemmer and Peter J. Katzenstein. 2002. "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism." <i>International Organization</i> , 56 (3): 575- 607.	

10/16	No Class- Recess!		
10/18	NATO	<p>Lisa Anderson. "Demystifying the Arab Spring." <i>Foreign Affairs</i>, May/June, 2011.</p> <p>Ellen Hallams and Benjamin Shreer. 2012. "Towards a 'post-American' alliance? NATO burden-sharing after Libya." <i>International Affairs</i>, 88(2): 313-327.</p>	
10/ 23	International Police Organization	<p>INTERPOL website:  <a href="http://www.interpol.int/en/Crime-areas">http://www.interpol.int/en/Crime-areas</a></p> <p>Michael Barnett and Liv Coleman. 2005. "Designing Police: Interpol and the Study of Change in International Organizations." <i>International Studies Quarterly</i>, 49(4): 593-620.</p>	
10/25	Non-State actors	<p>Gambetta, "Criminal Trademarks", pp. 208-229 (<i>will be provided by instructor</i>)</p> <p>Moises Naim. "Mafia States: Organized Crime Takes Office." <i>Foreign Affairs</i>, May/June, 2012.</p>	<b>Map Quiz 2:</b> Africa
10/30	Non-State Actors	<p>Karns and Mingst, Ch. 6</p> <p>"Sins of the secular missionaries." <i>The Economist</i>, June 27, 2000. Available at:  <a href="http://www.economist.com/node/276931">http://www.economist.com/node/276931</a></p>	
11/1	Non-State Actors	<p>JoAnne D. Spotts. 1994. "Global Politics and the Olympic Games: Separating the Two Oldest Games in History." <i>Dickson's Journal of International Law</i>, 13: 103-122.</p> <p>Barrie Houlihan and Richard Giulianotti. 2012. "Politics and the 2012 London Olympics: the (in) security Games." <i>International Affairs</i>, 88(4):701-717.</p>	

11/6	Group Project Day (No class)		Work with your group on the group project at a location of your choice.
11/8	World Bank, WTO and IMF	Karns and Mingst, Ch. 9 (pp.395-422)	
11/13	Economic Globalization	<p>Madeleine Bunting. "Sweatshops are still supplying high street brands." <i>The Guardian</i>, April 28, 2011. Available at: <a href="http://www.guardian.co.uk/global-development/poverty-matters/2011/apr/28/sweatshops-supplying-high-street-brands">http://www.guardian.co.uk/global-development/poverty-matters/2011/apr/28/sweatshops-supplying-high-street-brands</a></p> <p>Denis Arnold and Laura Hartman. 2006. "Worker Rights and Low Wage Industrialization: How to Avoid Sweatshops." <i>Human Rights Quarterly</i>, 28 (93): 676-700.</p>	
11/15	Protecting the Environment	Karns and Mingst, Ch. 11	<b>Map Quiz 3:</b> North and South America
11/20	In-class project progress discussion		Bring drafts of your position papers and be ready to discuss your progress on the paper.
11/22	No Class - Thanksgiving Holiday!		
11/27	<b>Group Presentations</b>		<b>Copy of Slides Due for ALL Groups</b>
11/29	<b>Group Presentations</b>		
12/4	<b>Group Presentations</b>		
12/6	Final Negotiation Stage		<b>Group Papers Due</b>